

**Instrucciones:** a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

**OPTION A: "German Schools to Teach Online Privacy."**

1 Internet companies such as Facebook and Google have received repeated criticism in Germany, where the  
2 government is worried about what they do with users' data. Many of Facebook's 2 million users in Germany are  
3 young people who might post pictures of themselves and their friends drunk at parties. Unfortunately, being careless  
4 about one's data has its risks. After all, potential employers also know how to use social networking tools.

5 Now the government of the state of North Rhine-Westphalia, realizing that young people are not always  
6 conscious of the dangers of revealing personal information on the Internet, is planning to teach school students how  
7 to deal with the Internet and social networking sites such as Facebook and Twitter.

8 "The Internet doesn't only offer chances and opportunities, but also has risks which our students should  
9 understand in order to exercise autonomy with regard to digital media," said North Rhine-Westphalia's media  
10 minister. "Many young people are unaware of how many details they reveal about themselves online", the minister  
11 explained. Teachers have reacted to the new plans with a mixture of interest and caution. "How to conduct oneself in  
12 the virtual world and how to use new media are already topics in our schools on a daily basis," said Michael Schulte,  
13 spokesman of the teachers union. He also fears that teachers "may not be equipped" with the necessary tools and  
14 resources for the new initiative. The state government still has to decide exactly how schools will make sure that  
15 children are prepared for the digital age, but they really want to start this program on the safe use of new media.

I \* **COMPREHENSION** (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each).

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Why posting personal data carelessly can have negative professional consequences?**
2. **What should young people avoid doing when using social networks?**
3. **What do the authorities intend to do to help students use the Internet safely?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **A good part of Facebook's users usually post pictures of themselves in inappropriate situations.**
5. **Teachers have already been provided with everything they need to teach online privacy.**

II \* **USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. WHICH WORD DOES NOT HAVE THE SAME MEANING? **Risk/ hazard/ target/ danger**
7. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: **Freedom to determine one's own actions, behaviour, etc.**
8. GIVE ONE OPPOSITE FOR "employer" (noun) AS IT IS USED IN THE TEXT (LINE 4).
9. GIVE A NOUN WITH THE SAME ROOT AS: "explain" (verb).
10. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

information me some you give can more please ?

11. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: **She asked how much they had paid for that new computer.**
12. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS: **I'm tired; it's seven and I..... (work) in the garden since lunchtime.**
13. GIVE A QUESTION FOR THE UNDERLINED WORDS: **She found Steven's wallet on the table.**

III \* **PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS. FOCUS STRICTLY ON THE TOPIC:

**What do you normally use the Internet for?**

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OPTION B: “**Newly-Released UFO Files.**”

1 The Ministry of Defence has released eighteen UFO -Unidentified Flying Object- files that include an account of  
2 a wartime meeting attended by the Prime Minister Winston Churchill. He was so concerned about the issue that he  
3 ordered it to be kept secret for at least 50 years to prevent “mass panic.” Nick Pope, a UFO sightings investigator,  
4 explained: “What happened is that a scientist, whose grandfather was one of Churchill’s bodyguards, said that  
5 Churchill and Eisenhower got together to hide a phenomenal UFO sighting that was witnessed by a RAF crew on  
6 their way back from a bombing raid.” The interesting thing is that most of the UFO files from that period have been  
7 deleted. The reason apparently was that Churchill believed it would cause mass panic and it would shatter people’s  
8 religious views.

9 According to the files, there were also more than 600 reports of sightings of UFOs in 1996. Dr David Clarke, a  
10 UFO consultant to the National Archives, explained to the BBC why the papers are being made public now: “Since  
11 the Freedom of Information Act arrived in 2005, UFOs have become the third-most popular subject for people to write  
12 to the Ministry of Defence saying “Please, could you release this file or papers that you hold on this particular case?”  
13 What they’ve decided to do is to be totally open and to say “Look, we’re not holding any secrets back about this  
14 subject, we’ve got all these files and we’re going to make them available to the public.”

15 These files are part of a project between the Ministry of Defence and the National Archives and they are  
16 available at their website.

**I \* COMPREHENSION** (4 points: questions 1-3, 1 point each; questions 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **For what reason did Churchill and Eisenhower meet?**
2. **Why did Churchill order to destroy UFO files?**
3. **Which decision has the government eventually made about UFO files?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **Churchill did not actually give any importance to the issue of UFO sightings.**
5. **Getting to know about secret UFOs is nowadays one of the most popular issues.**

**II \* USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; questions 10-13, 0.5 points each)

6 . FIND IN THE TEXT ONE SYNONYM FOR “**worried**” (adjective).

7. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: “**to allow something to be shown in public**” (verb)

8 . GIVE A NOUN WITH THE SAME ROOT AS “**believe**” (verb).

9. WHICH WORD DOES NOT HAVE THE SAME MEANING? **Go on / keep on/ follow on / hold on**

10. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **BBC News reported: “The government will release all the UFO files that have been secret over the past 50 years.”**

11. GIVE A QUESTION FOR THE UNDERLINED WORDS: **H. G. Wells wrote the science fiction novel ‘The War of the Worlds’ in 1898.**

12. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: “**The papers are being made public now.**”

13. COMPLETE THE FOLLOWING (CONDITIONAL) SENTENCE: “**If I were abducted by aliens, ...**”

**III \* PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS. FOCUS STRICTLY ON THE TOPIC:

**Do you believe there is life in outer space? Discuss.**