

**Instrucciones:** a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

**OPTION A** "The headless horseman"

- 1 One cold winter night, Peter Dutchman left the tavern in Tarrytown and started walking home in the forest  
2 nearby. His path led next to the old Sleepy Hollow cemetery, where a headless German soldier was buried. At  
3 midnight, he arrived at the cemetery. It was a dark night with no moon, and the only light came from his lantern.  
4 Peter was nervous about passing the graveyard, remembering the rumours of a galloping ghost that he had  
5 heard at the tavern. Suddenly, he saw a light rising from the ground in the cemetery. He stopped scared. Before his  
6 surprised eyes, a white mist appeared from a grave, like a large horse carrying a headless rider.  
7 Peter let out a terrible scream as the horse jumped toward him at full gallop. He started running as fast as he  
8 could towards the bridge, since he knew that ghosts and evil spirits did not like to cross running water. But he fell,  
9 rolling off the road. The rider passed him fast, and the man got a second look at the headless ghost. It was wearing a  
10 German commander's uniform. Peter waited for an hour to go back home, and there he told his wife about the ghost.  
11 The next day, the story was all over Tarrytown. The villagers were divided in their opinions. Some thought that  
12 the ghost must be travelling the roads at night looking for its head. Others claimed that the German officer rose from  
13 the grave to lead the German soldiers to the battle near Chatterton Hill, not knowing that the place had already been  
14 taken by the British.  
15 And today he continues riding along the roads on dark nights.

**I \* COMPREHENSION** (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. How did Peter Dutchman feel at the cemetery? Why?
2. How did the ghost make its appearance?
3. Could the ghost have succeeded in the battle he wanted to fight? Why?

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. Peter and his wife live in Tarrytown.
5. Ghosts are said to dislike running water.

**II \* USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE SYNONYM FOR "go on" (verb).
7. GIVE A NOUN WITH THE SAME ROOT AS "arrive" (verb).
8. FIND IN THE TEXT A WORD WHICH HAS THE FOLLOWING DEFINITION: "To say that something is true."
9. COMPLETE THE SERIES WITH ANOTHER WORD FROM THE SAME SEMANTIC GROUP: scared, terrified, alarmed, \_\_\_\_\_
10. FILL IN THE GAP WITH THE CORRECT OPTION: One day I \_\_\_\_\_ give up my car and start going by bus. (ought / needn't / should)
11. JOIN THE FOLLOWING SENTENCES USING A RELATIVE PRONOUN. MAKE CHANGES IF NECESSARY: TV networks usually put on horror movies. Most teenagers like them.
12. GIVE A QUESTION FOR THE UNDERLINED WORDS: I met a strange man at my friend's door.
13. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: If my car was stolen, \_\_\_\_\_

**III \* PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:  
Tell a story, tale or legend that you know. Give it a title.

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**OPTION B**

**“Seeking therapy for anger”**

1 Mary knew she had a problem when she found herself screaming at her university professor. He had caught her  
2 having an aggressive argument with a classmate and, after several complaints from other students, spoke to her  
3 about it.

4 “All my life I’ve had a temper,” she admits. “I got into fights at school and university, and would lose control over  
5 little things.” When the tutor said Mary would have to look for professional help or leave the course, she went to see  
6 the university counsellor. It was a decisive moment for Mary, who had arrived in the UK at the age of 10 while trying  
7 to recover from her sister’s death.

8 “It changed my life,” she says. “Suddenly I was speaking about things I had never talked about, such as how I  
9 was bullied at school when I first came to the UK because I couldn’t speak English and how I had watched my sister  
10 die months before. My mother sent me back to school that day. We never spoke about it again. Now, if I get angry, I  
11 can talk about it.”

12 Many are not so fortunate. “We suspect that anger in our society is reaching dramatic levels, but there’s very little  
13 help available,” says the director of the British Association of Anger Management. Last January, his association,  
14 which operates several clinics across the UK, received an unprecedented number of reservations for its courses,  
15 despite January traditionally being its quietest month. “This could mean more people are seeking for help; nowadays,  
16 domestic violence is increasing—eight women on average are killed every month—and workplace stress is also  
17 rising. Everybody knows that where there is stress, there is also anger,” he says.

**I \* COMPREHENSION** (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What was the first difficulty Mary had to face after moving to the UK?**
2. **How did therapy change Mary’s life?**
3. **Why are more and more people seeking therapy for anger?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **She decided to look for therapy because she felt she had a serious problem.**
5. **There is a close connection between stress and anger.**

**II \* USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: “**quarrel, dispute, verbal fight.**”
7. GIVE ONE SYNONYM FOR **fortunate** (adjective) AS IT IS USED IN THE TEXT (line 12).
8. GIVE AN ADJECTIVE WITH THE SAME ROOT AS “**help**” (noun).
9. FILL IN THE GAP WITH THE CORRECT PREPOSITION: **John has been married \_\_\_\_\_ his wife for 20 years. (of / on / at / to)**
10. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS: **Mary’s tutor spoke to her after several students \_\_\_\_\_ (complain) about her.**
11. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: **I was bullied at school when I first came to the UK.**
12. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **“All my life I’ve had a temper and I got into fights at school and university,” Mary said.**
13. GIVE A QUESTION FOR THE UNDERLINED WORD: **Eight students on average are bullied a week.**

**III \* PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:

**Do you think school life is stressful? Explain.**