

Instrucciones: a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

OPTION A: "Atapuerca, the Great Discovery"

- 1 Today's society has a deep interest in the origins and evolution of our species. Scientists have come a long way since
2 the discovery of the Neanderthals, more than 150 years ago. They now have much more complex theories in which genetic
3 studies play a central role.
- 4 We can certainly situate our ancestors in Africa and relate them to other primates from whom they diverged about 7
5 million years ago. This evolutionary process was marked by the physical signs of adaptation to climate and environmental
6 changes: upright position and mobility based on back legs, which freed arms and hands. But the most important adaptation
7 was the change of their brains, which grew and became the body's main energy consumer. With roughly a 600 cm³ brain,
8 this *Homo habilis* developed the ability to produce simple tools for the first time in the history of humankind. After many
9 repeated experiments, another ancestor, *Homo ergaster*, whose brain was probably around 1000 cm³, began to make sets of
10 symmetrical tools called "bifaces". The production and use of these tools constantly reinforced their cognitive skills. They
11 were also able to create artefacts composed of different materials by using different techniques. All this finally led to changes
12 in their social organization.
- 13 The best evidence of human life from more than a million years ago has been discovered in Atapuerca. Several
14 species have been reconstructed thanks to the remarkably good state of the unearthed human skulls and bones. They have
15 been used as a basis for studies on human evolution. However, two things remain unclear: how they migrated and extended
16 throughout the different areas and how they communicated.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What physical changes did our ancestors go through to adapt to the environment?**
2. **What were the great advances of *Homo ergaster*? Mention two.**
3. **Which two aspects of human evolution have not been clarified yet?**
ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.
4. **There is no difference between *Homo habilis* and *Homo ergaster's* brain.**
5. **Various species are being reconstructed because of the excellent condition of the bones.**

II * USE OF ENGLISH (3 points: questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "A person related to you who lived a long time ago".
7. GIVE A NOUN WITH THE SAME ROOT AS "relate" (verb) (line 4)
8. FILL IN THE GAP WITH THE CORRECT PREPOSITION. Neanderthals differ _____ the rest of primates.
of/from/ to/off
9. FIND IN THE TEXT ONE OPPOSITE FOR: "certain" (adjective).
10. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH. "Did Michael try to call me yesterday?", he said.
11. REWRITE THE SENTENCE WITHOUT CHANGING ITS ORIGINAL MEANING. BEGIN AS INDICATED. She is designing a special dress for me.
I am having...
12. FILL IN THE GAP WITH THE CORRECT OPTION. Would you let me _____ your car?
a) drive b) driving) c) to drive
13. GIVE A QUESTION FOR THE UNDERLINED WORDS
I am going to take French lessons three times a week.

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:
Which invention or inventions have changed the world the most and why?

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OPTION B: "Customs and manners in foreign countries"

- 1 When you travel to foreign countries on holiday, you need to keep in mind that their customs can be quite different
2 and possibly contrary to yours. Before you go on holiday, read as much as you can about the country where you'll be
3 staying. There are several things you should not do when you travel as they are considered bad taste; for example, taking
4 photographs of people without asking their permission or getting familiar too soon.
5 As for clothing, wearing shorts in public is generally not acceptable in most parts of the world, including some
6 European countries. If you are used to sunbathing topless on the beach, for example, you had better find out if that's
7 acceptable where you're going.
8 And it's certainly not always about clothes. There are places like Singapore, where it's illegal to chew gum or spit,
9 and doing either can get you into serious legal trouble. One thing worth remembering is that you should learn some polite
10 expressions. English is pretty common worldwide, and you can always include body language to get your message across.
11 However, some gestures have totally different meanings in other countries. In Bulgaria shaking your head horizontally means
12 'yes'. In general, some topics like money, religion, politics or sex can be touchy or controversial. The Japanese do not want
13 to talk about World War II; the French hate the classic American question 'What do you do for a living?'
14 In other words, you need to be very aware of local laws and customs as well as show respect. Remember you are a
15 guest in another country, so behave the way you would want people to behave in your country.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What can you do to avoid getting into trouble when you travel abroad?**
2. **What does the text say about clothing?**
3. **Why is English so important when you travel?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **According to the text, you should be careful before taking a photograph.**
5. **The best way to communicate safely is through body language**

II* USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. GIVE ONE SYNONYM FOR "**trouble**" (noun) AS IT IS USED IN THE TEXT (line 9).
7. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "**someone who is offered hospitality**".
8. FILL IN THE GAP WITH THE CORRECT PREPOSITION: **I've always dreamt travelling to foreign countries. (at / of / with / for)**
9. GIVE ONE OPPOSITE FOR "**polite**" (adjective) AS IT IS USED IN THE TEXT (line 9).
10. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: **A solution to the problem has been found.**
11. GIVE A QUESTION FOR THE UNDERLINED WORD: **There are two new students in my class.**
12. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY. **My girlfriend comes from Singapore. Her name is Alisha.**
13. REWRITE THE SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED.
It is too expensive to travel abroad.
Travelling abroad isn't

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

Where would you like to travel? Give reasons.