

Instrucciones: a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

OPTION A: "Why do we enjoy mysteries so much?"

- 1 Have you ever thought about that? Detective stories and legal thrillers are among the most popular genres in literature.
2 Murder mysteries are the only genre of literature which offers you the chance to figure out the story for yourself. Readers
3 love to catch the killer before he or she is revealed. Detective stories are really a game, a puzzle to solve. The reader must
4 put together the clues, and if you do this one step ahead of the detective, you feel really proud.
5 In no other genre does a team of people spend so much energy to understand the identity of one person. We usually
6 focus on the murderer, but it is really the dead who is the star. To solve the murder, the team of detectives must know the
7 victim's history. They have to find out who would want to kill them and why. In looking for the killer, they use their brain power
8 to deduce the truth behind the appearances the killer has created. In a mystery, death is explained through reasoning. You
9 can see the dark side of people, but you know that justice prevails. Good will defeat evil.
10 People who like detective stories usually love forensics shows like CSI or Bones. They are a new variation on an old
11 formula: instead of solving crimes with guns and car chases, the 'good guys' use microscopes and DNA, and the
12 investigators, like any detective of the past—Sherlock Holmes or Miss Marple, for example—are intelligent guardians of
13 justice, caught in a battle against an equally intelligent criminal.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)
ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What makes detective stories different from other genres?**
2. **Why is the victim so important in this kind of story?**
3. **What's the difference between the detectives of the past and the new investigators in forensics shows?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **You feel good when you discover the murderer before the detective does.**
5. **In detective stories the criminal isn't brought to justice.**

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE SYNONYM FOR "**opportunity**" (noun).
7. GIVE A NOUN WITH THE SAME ROOT AS "**proud**" (adjective).
8. FILL IN THE GAP WITH THE CORRECT OPTION: "**The police looked the accident**"(up/ after/ out/ into)
9. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "**Something which serves to guide or direct in the solution of a problem or mystery.**"
10. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**Agatha Christie was the best selling mystery writer of all time. Her husband was an archaeologist.**"
11. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**If your friend doesn't come before ten, he will miss the train.**" Unless.....
12. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**Agatha Christie wrote ninety-three books.**"
13. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**People were accusing me of the robbery.**"

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT:
Write a review or a summary of a book or film which you have enjoyed.

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OPTION B: Malala

- 1 "Dear brothers and sisters of the United Nations Youth Assembly, I am Malala Yousafzai, I am sixteen and I was shot on
2 the left side of my forehead on October 9, 2012 by the Taliban. I am just one girl out of thousands of people who have been
3 injured or killed by terrorists because they are frightened of the power of education: they are afraid of books and pens, and
4 they fear the power of the voice of female teachers. This is why terrorists kill innocent students. I remember a boy in our
5 school who was asked by a journalist: 'Why are the Taliban against education?' He answered very simply by pointing to his
6 book, and said: 'A Taliban doesn't know what is written inside this book.'
7 So I speak not only for myself, but also for all those without a voice. I want them to be heard. I am here to speak for
8 the right to education for every child, even for the sons and daughters of the Taliban. Dear brothers and sisters, we must not
9 forget that millions of people are suffering from poverty and injustice and ignorance. We must not forget that millions of
10 children are out of their schools. We must not forget that our sisters and brothers are expecting for a bright, peaceful future.
11 Today, we call upon the world leaders and all governments to ensure free, compulsory education all over the world for
12 every child, no matter their caste, creed, sect, colour or religion. Let us fight against illiteracy, poverty and terrorism, let us
13 pick up our books and our pens. Education is the most powerful weapon, and the only solution to change the world."

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Why do terrorists murder students?**
2. **What did the boy mean when he said: "A Taliban doesn't know what is written inside this book"?**
3. **What is Malala asking the United Nations leaders to do?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **Malala is the only person who has been shot by terrorists.**
5. **Malala defends the right to education for everyone.**

II * USE OF ENGLISH (3 POINTS; QUESTIONS 6-9, 0.25 POINTS EACH; 10-13, 0.5 POINTS EACH)

6. FIND IN THE TEXT ONE SYNONYM FOR "**obligatory**" (adjective).
7. GIVE ONE OPPOSITE FOR "**forget**" (verb) AS IT IS USED IN THE TEXT (line 9).
8. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "**any object used in fighting or war, such as a gun, bomb or a knife**"
9. FILL IN THE GAP WITH THE CORRECT PREPOSITION: "**We must not forget the people who are suffering poverty and injustice and ignorance**". (to / of / about / from)
10. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **A reporter asked the boy: "Why are the Taliban against education?"**
11. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**Dinner was being cooked when we arrived.**"
12. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**Extremists are afraid of books and pens.**"
13. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY. **There are millions of children in developing countries. They have the same right to education as the rest of us.**

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:
Would you like to take part in the Erasmus Programme in the future? Give reasons.