



## **Prova de batxillerat per a l'accés a la Universitat (PBAU)**

### ***Prueba de bachillerato para el acceso a la Universidad (PBAU)***

# Anglès II / Inglés II

#### Instruccions generals:

- No podeu llegir l'enunciat fins que el professor no us autoritzi.
- No us podeu moure del lloc per demanar dubtes sobre l'examen, sinó que heu de fer-ho des del vostre lloc.
- Durant l'examen no està permès emprar telèfon mòbil (l'haureu de tenir apagat dins la bossa), rellotge ni qualsevol altre dispositiu electrònic.
- Recordau aferrar l'etiqueta identificadora al full de respostes als llocs indicats.
- Recordau que durant l'examen no està permès passar cap tipus de material a una altra persona.
- Si acabau la prova abans que expiri el temps assignat, heu d'aixecar el braç per esperar instruccions.

#### *Instrucciones generales:*

- No puede leer el enunciado hasta que el profesor lo autorice.
- No puede moverse del sitio para preguntar dudas sobre el examen, tiene que hacerlo del lugar donde está sentado.
- Durante el examen no está permitido utilizar teléfono móvil (tiene que estar apagado dentro de la bolsa), reloj ni cualquier otro dispositivo electrónico.
- Recuerde pegar las etiquetas identificativas en la hoja de respuestas en los lugares indicados.
- Recuerde que durante el examen no está permitido pasar ningún tipo de material a otra persona.
- Si termina la prueba antes de que acabe el tiempo, debe levantar el brazo para esperar instrucciones.





**Please answer the following 6 questions:**

**1) True/False; 2) Reading comprehension; 3) Vocabulary; 4) Grammar; 5) Phonetics, and 6) Composition. You can choose any of these 6 questions from the two exam options given (A or B). Note that you have only 2 possible options per question. When questions are composed of different subsections [i.e. questions 1 (True/False), 3 (Vocabulary), 4 (Grammar) and 5 (Phonetics)], you necessarily have to answer all the subsections of the chosen question without exception. Be careful not to separate or mix the different subsections of any question between the two options.**

**Time allowed: 1 hour and 30 minutes. Total score: 10 points.**

### **OPCIÓ A**

**Read the passage carefully and answer the questions in English. USE YOUR OWN WORDS AS FAR AS POSSIBLE.**

#### **Who is TikTok's masked 'vigilante'?**

The masked man in the black hoodie speaks straight to the camera with an electronically distorted voice. He looks and sounds straight out of a horror movie. But his aim is not to scare, that is, unless you are an anonymous troll or cyber bully. Then he could be your worst nightmare.

In another of his videos, he gestures to an abusive comment left on a woman's TikTok account. "If a stranger said this comment to your daughter, mother, sister, wife, what would you do? We say stupid game, stupid prize". That is the catchphrase of the Great Londini, an online movement that has become so popular on TikTok that it has acquired two million followers in just a matter of months. The game is online trolling, and the prize is that the Great Londini tracks you down.

If you are a troll you may think you can safely hide behind an anonymous account name. But Londini works on the premise that he can discover your real identity within seven to eight clicks. If you are a child, he will try to tell your parents or your school that you are abusing people online. If you are an adult - maybe one who has posted a sexually threatening comment on the video of a child - then he will really tell on you. That may mean informing your employer or reporting your local police department.

It is moderation vigilantism, in which a platform's users feel it is their job to try to clean up the app. But it is something TikTok is not so happy about. The Great Londini has had nine accounts permanently deleted, and the tenth has been suspended several times. The platform rules that Londini has been accused of breaking have varied - online harassment and bullying, even violent extremism. TikTok explains it makes great efforts to protect users, and has introduced new features like allowing users to choose who can comment on their video and filter out certain words in their comments. According to TikTok's own figures, they took down 61 million videos in the first quarter of 2021, and 91% were taken down before a single user had reported them.

So, who is the man behind the mask? He is known as Leo. That is not his real name, and his identity is a well-kept secret as he regularly receives death threats. Leo is just the public face of a movement of volunteers with mixed military, cyber security and ethical hacking experience. "We are the anti-troll", he says. But this fandom comes at a price. There is a risk that the movement may on occasion become the thing that it despises. Some supporters are so keen that they end up becoming bullies themselves. "It does seem hypocritical that they're an anti-bullying account, but a lot of their followers are bullying people on the platform", says a TikTok user. However, Londini explains that they expel users from their network if they break the group's rules and that they try to lead by example.

**Adapted from BBC News, August 2021**

**1. Say whether the following statements are TRUE or FALSE. Explain WHY using your own words OR finding evidence in the text. NO marks are given for only TRUE or FALSE. (1 point)**

a) The Great Londini's main goal is to track down online trolls. (0.5)

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b) TikTok employs the Great Londini to protect the platform's users from online trolls. (0.5)

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**2. In your own words and based on the ideas from the text, answer the following question. NO marks are given for personal opinions or responses copied directly from the text. (1 point)**

Why does the author believe the Great Londini's movement may occasionally become the thing that it detests?

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**3. Find in the text words or phrases which mean the same as the ones below. In the case of verbs, ONLY infinitive forms will be accepted (1 point):**

1) A suggestion that something unpleasant or violent will happen, especially if a particular action or order is not followed. (0.25)

.....

2) To report or inform someone about something bad that someone else has done. (0.25)

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3) Twisted or forced out of its natural shape. (0.25)

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4) Eager. Very interested in an activity that you enjoy doing. (0.25)

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**4. Follow the instructions for each question and answer them (2 points):**

**4.1. Fill the blanks in the following sentences with the correct form of the verb in brackets. (0.5)**

A: Hey, what ..... (happen) to John?

B: Oh, he ..... (arrest). It seems he used to threaten people over the Internet.

**4.2. Complete the following sentences with the correct form of the word in brackets. (0.5)**

a) Recently there have been many ..... (complain) about online abuse.

b) The film we watched yesterday shows how ..... (fear) online bullying can be.

**4.3. Join the following two sentences with a relative pronoun. (0.5)**

My older brother is a lawyer. He might be able to help you.

My .....

**4.4. Rewrite the following sentence in reported speech. (0.5)**

'Do not open the door to anyone', she told me.

She told .....

**5. Look at the highlighted part of the words below. Three of the words in each line (A, B, C, D) contain the same sound. Circle the word which contains a different sound (1 point):**

**5.1. A) bra      B) band      C) apple      D) cat      (0.25)**

**5.2. A) she      B) scheme      C) fish      D) crash      (0.25)**

**5.3. A) father      B) breathe      C) bath      D) though      (0.25)**

**5.4. A) saved      B) folded      C) permitted      D) concentrated      (0.25)**



6. Write a composition of 120-150 words on the following topic. Answer **ALL** the questions (4 points):

Do you think social media networks are doing enough to protect their users against online personal attacks? How can cyberbullying be prevented? Explain.

.....

Total number of words: .....

<b>Assessment criteria:</b>					
<b>Task fulfilment:</b>	0	0.25	0.50	0.75	1
<b>Grammar:</b>	0	0.25	0.50	0.75	1
<b>Organisation:</b>	0	0.25	0.50	0.75	1
<b>Vocabulary:</b>	0	0.25	0.50	0.75	1
<b>Total:</b>					

## OPCIÓ B

**Read the passage carefully and answer the questions in English. USE YOUR OWN WORDS AS FAR AS POSSIBLE.**

### **'A final of Herculean proportions' - reaction to Rafael Nadal's epic Australian Open triumph**

"It was a final of Herculean proportions". The great Rod Laver, former professional Australian tennis player, spoke for us all after Rafael Nadal came from two sets down to win the Australian Open final, beating world number two Daniil Medvedev, to claim a record 21st Grand Slam title. It came after an exhausting five hours and 24 minutes of nerve-shredding action, which made it the second-longest major final in history.

Few could believe what they were witnessing as the 35-year-old Spaniard managed to deliver one of the greatest performances of his career to stay ahead of long-time rivals Roger Federer and Novak Djokovic in the race for supremacy. It was an even more stunning achievement given Nadal feared his career could be over as he struggled to overcome a foot problem last year. "It is a goal that seemed utterly ridiculous in December when he didn't know whether his foot would be strong enough to be able to play at this Australian Open - or even to continue his career", BBC tennis correspondent, Russell Fuller, said on BBC Radio 5 Live. "And then Covid struck him hard before Christmas. In terms of what Nadal has overcome to win this 21st title, this is the best. It is surely the greatest triumph of his sporting career. History has been written in Melbourne", he added.

There was no shortage of praise for Nadal following his achievement, though perhaps the messages from Federer and Djokovic are those that will mean the most. In a message on Instagram, Swiss great Federer said: "What a match. To my friend and great rival Rafael Nadal, heartfelt congratulations on becoming the first man to win 21 Grand Slam singles titles. Your incredible work ethic, dedication and fighting spirit are an inspiration to me and countless others around the world. I am proud to share this era with you and honoured to play a role in pushing you to achieve more - as you have done for me for the past 18 years". Likewise, the Serb Djokovic tweeted: "Congratulations to Rafael Nadal for his 21st Grand Slam. Amazing achievement. Always impressive fighting spirit that prevailed another time".

British player, Laura Robson, summed it all up on BBC Radio 5 Live. "I can't remember a more fun match to commentate on", said the former British number one. On Nadal's win, she added: "I think this one tops it all. There were no expectations. I don't think anyone expected him to make the semi-final, let alone the final, never mind winning it. It is what I consider his best achievement and one that surprised us all. It's a privilege to watch something like that".

After the Australian Open final, Nadal said: "I know the big significance of this title. I feel lucky to achieve one more very special thing in my tennis career. But I don't care much if I am the best in history, one of the best in history, or not the best in history. Honestly, I don't care much", he added.

**Adapted from *BBC News*, January 2022**



**1. Say whether the following statements are TRUE or FALSE. Explain WHY using your own words OR finding evidence in the text. NO marks are given for only TRUE or FALSE. (1 point)**

a) The Australian Open final lasted more than five hours. (0.5)

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b) Federer described Nadal's win as an inspiration to him. (0.5)

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**2. In your own words and based on the ideas from the text, answer the following question. NO marks are given for personal opinions or responses copied directly from the text. (1 point)**

Why did not many people expect Nadal to win the Australian Open final?

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**3. Find in the text words or phrases which mean the same as the ones below. In the case of verbs, ONLY infinitive forms will be accepted (1 point):**

1) To give the main information in a report, speech, etc. in a short statement at the end. (0.25)

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2) The expression of admiration and approval. (0.25)

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3) Very surprising or shocking. (0.25)

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4) Before the present time, in an earlier time or in the past. (0.25)

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**4. Follow the instructions for each question and answer them (2 points):**

**4.1. Fill the blanks in the following sentences with the correct form of the verb in brackets. (0.5)**

A: Hey, Tom ..... your team .....  
(reach) the World Cup semi-finals?

B: No, unfortunately we ..... (beat) by New Zealand.

**4.2. Complete the following sentences with an appropriate word (Use only ONE word in each blank). (0.5)**

a) I think it was rather ..... (polite) of Henry not to congratulate us on our victory.

b) Unfortunately, due to a little ..... (understand) we weren't able to get the tickets for the US Open last night.

**4.3. Rewrite the sentence using a modal verb. Do not change the meaning of the original sentence. (0.5)**

I am sure he is exhausted after being playing for more than four hours.

He .....

**4.4. Rewrite the following sentence using the 3rd conditional form. Do not change the meaning of the original sentence. (0.5)**

'Jane couldn't play her best game last Friday. She had an injury on her leg'.

If Jane .....

**5. Look at the highlighted part of the words below. Three of the words in each line (A, B, C, D) contain the same sound. Circle the word which contains a different sound (1 point):**

**5.1. A) sand      B) are      C) mass      D) rat      (0.25)**

**5.2. A) gun      B) ago      C) gothic      D) general      (0.25)**

**5.3. A) cough      B) rough      C) ghost      D) tough      (0.25)**

**5.4. A) liked      B) played      C) washed      D) zipped      (0.25)**

