

**PRUEBAS DE ACCESO A LA UNIVERSIDAD**  
**MATERIAS COMUNES: FASE GENERAL**  
**CURSO 2014 - 2015**

**MATERIA: INGLÉS**

**(1)**

**Convocatoria:**

La prueba de Lengua Extranjera: INGLÉS consta de dos opciones (A y B). El alumno/a tiene que optar por una de ellas y responder a todas las preguntas de la misma.

**OPCIÓN A**

**Muscle madness: more teens are bulking up**

1      Teens put a high value on muscular builds and increasingly take chances with their health to get them. When it comes to body image, more is better, at least when it comes to muscle, according to a recent study on teens and body image. The analysis involved 2,793 middle- and high school students who reportedly bulk up\* by using products like steroids and protein powders. The scientists found that the adolescents see

5      toned and muscular bodies as the ideal. They are willing to change eating and exercise habits, as well as using supplements, protein powders and steroids that have been linked to adverse health effects, to intensify muscle development.

10      The results of the study show that 12% of boys and 6% of girls are engaged in three or more different behaviours to gain muscle. This finding suggests that, in addition to a ‘thin ideal’, muscularity is an important component of body satisfaction for both genders.

15      “There are many confusing messages in our society regarding what is healthy. While it is appropriate to aim to be physically fit and be involved in physical activity, this should be done through healthy eating and activity behaviours,” says Neumark-Sztainer, a professor of community health at the University of Minnesota. She added, “We need to move away from the idea of an ‘ideal body shape’ toward an acceptance of diverse body shapes and sizes.”

20      “There are all these media images of muscularity, which is a newer trend,” says Greenberg, a clinical psychologist. “When kids hear the message that they need to be perfect, they do whatever it takes even if it means something unhealthy,” says Robyn Silverman, a body image expert. “They may realize there are some risks to what they’re doing, but the result is better than the negative impact.” Teens have a way of saying to themselves, “That won’t happen to me.”

Both Silverman and Greenberg blame social media with inundating kids with images of beefy\* men and toned women. (327 words) Adapted from: <http://healthland.time.com>

Glossary: \*bulk up: cause muscles to increase in size

\*beefy: muscular

**1.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) –Teenagers will do everything they can to get the ideal body shape.
- b) – Boys are interested in being more muscular and girls prefer to be thinner.
- c) – Teenagers are not at all aware of the risks of what they are doing.

**2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)**

a) – willing (line 5)

b) – to link (line 6)

c) – confusing (line 11)

d) – fit (line 12)

e) – trend (line 16)

f) – to blame (line 21)

**3.- Read this conversation between two people and complete it. Write the numbers (1-8) and complete each sentence on your exam paper. (2 points)**

**One friend has to go home**

**Susan:** Where are you going?

**Bob:** I have to go home.

**Susan:** (1) \_\_\_\_\_?

**Bob:** I have to walk the dog.

**Susan:** Can I go with you?

**Bob:** (2) \_\_\_\_\_

**Susan:** I didn't know you had a dog. (3) \_\_\_\_\_?

**Bob:** We have a French poodle.

**Susan:** (4) \_\_\_\_\_?

**Bob:** He's kind of grey and white.

**Susan:** So, it's a male dog. (5) \_\_\_\_\_?

**Bob:** Pierre, I told you he's a *French* poodle.

**Susan:** Poodles bark a lot.

**Bob:** They sure do.

**Susan:** Have your neighbours complained about the barking?

**Bob:** (6) \_\_\_\_\_

**Susan:** Then, why did you get a poodle?

**Bob:** It's my Mom's dog.

**Susan:** (7) \_\_\_\_\_?

**Bob:** My Mom's away this week.

**Susan:** Does she like poodles?

**Bob:** Yes, she does.

**Susan:** (8) \_\_\_\_\_?

**Bob:** Not very much. In fact, I prefer cats to dogs.

**Susan:** Cats? Ugh, how can you prefer cats?

**Bob:** They're more beautiful and more intelligent.

**4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Write between 6 and 20 words. (2 points)**

1. Some classmates don't want to change the date of an exam. Argue for the change.
2. You have just finished your meal in a restaurant and you realize you have no money.
3. You see a classmate is getting the classroom dirty. Speak to him/her and complain.
4. Your friend wants to give a pleasant surprise to his girlfriend. Give him some advice.
5. Another person and you arrive at the same time at the taxi stop. There is only one taxi. Make a suggestion, a good one for both.
6. You have phoned a friend to wish a happy birthday. She says it was yesterday. Apologize.

**5.- Write a composition of about 100 words on ONE of the following topics. (3 points)**

- a) – Write an e-mail to a friend who goes to the gym every day and takes protein powders, arguing why she/he should or shouldn't continue doing this.
- b) – We need to move away from the idea of an 'ideal body shape' toward an acceptance of diverse body shapes and sizes.

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**OPCIÓN B**

<b>“Je suis Charlie”</b>	
1	Religion is a form of organized belief or ideology that guides a group of people. It is as old as history itself. Religion is supposed to be practised without any form of <u>interference</u> because we are free moral agents, thus free to make our individual choices. There are many religions recognized all over the world. Freedom of religion is one of our fundamental human rights.
5	However, a group of extremists are interfering with this fundamental right. They are the Jihadists or anti-Semites who apparently use the name of Islam to commit evil. These radicalized extremists are trying to <u>succeed</u> in identifying the Islamic religion with radicalism. These extremists fight against western education, against Jews, Christians and moderate Islamists.
10	There is no doubt that Islam <u>preaches</u> peace but, <u>ironically</u> , the identification of these radical extremists with Muslims makes it seem like terrorism has been incorporated into Islam. On the contrary, a majority of the Muslim clerics all over the world, showing that they do not support these attacks, condemn the perpetrators of the terrorist attacks whenever these extremists hit new targets.
15	In Paris, the latest attack on <i>Charlie Hebdo</i> Magazine <u>journalists</u> and cartoonists shook the entire world. The magazine was the target of two terrorist attacks, in 2011 and in 2015, presumed to be in response to a number of controversial cartoons it published about Muhammad. The second of these attacks left 12 people dead and 11 others injured. This is an act of suppression of the freedom of speech and expression as well as an attack on the liberty of individual citizens and the press. This should not be possible in a <u>democratic</u> society or anywhere else.
20	French hashtag <i>Je suis Charlie</i> -meaning "I am Charlie"- is being used by tweeters who wish to show refusal to be silenced by the massacre. <span style="float: right;">(304 words)</span>
<i>Adapted from: voicesofyouth.org &amp; time.com &amp; mirror.co.uk</i>	

**1.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) – Most Muslim clerics reject these terrorist attacks.
- b) – These radical terrorists attacked *Charlie Hebdo* Magazine because they had published polemic cartoons of the Islamic God, Allah.
- c) – According to the text, everybody has the right to choose and practise the religion they like.

**2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)**

a) – interference (line 2)

b) – to succeed (line 7)

c) – to preach (line 9)

d) – ironically (line 9)

e) – journalist (line 13)

f) – democratic (line 18)

**3.- Read this conversation between two people. Complete their conversation. Write the numbers (1-8) and complete each sentence on your exam paper. (2 points)**

Talking about a Christmas trip

Susan: (1) \_\_\_\_\_ ?

John: I went to Marrakesh with my family.

Susan: Morocco! Really? But (2) \_\_\_\_\_

John: On the contrary, it's a very quiet and safe country. People are very kind there.

Susan: (3) \_\_\_\_\_

John: I don't agree. All Muslims are neither radicals nor terrorists.

Susan: (4) \_\_\_\_\_ ?

John: By plane. Direct flight from Gran Canaria to Marrakesh.

Susan: (5) \_\_\_\_\_ ?

John: Only 90 minutes. Less than a flight to Madrid.

Susan: (6) \_\_\_\_\_ ?

John: Yes, we also visited Essaouira, a village on the coast. It's wonderful. There are a lot of carpenters and artisans.

Susan: (7) \_\_\_\_\_ ?

John: It was mild during the day and cold in the evenings and at night.

Susan: It sounds interesting. (8) \_\_\_\_\_

John: If you want, I'll go with you. I liked it very much.

**4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Between 6 and 20 words. (2 points)**

1.-You find a five-year old child alone and crying in the street.

2.-The shop assistant has accused you of hiding something under your jacket.

3.-Your brother is very nervous because his driving test is tomorrow. Give him some advice.

4.-A friend of yours is coughing all the time but he goes on smoking. Suggest doing something.

5.-A blind person is trying to cross the street but he is confused about the place. Advise/help him.

6.-One of your friends says reading is boring. Try to persuade him to read a book.

**5.-Write a composition of about 100 words on ONE of the following topics. (3 points)**

a) Might violence be the solution to problems or disagreements?

b) Should there be a law so that people are not allowed to express their opinions about politics or religion?