

**EVALUACIÓN DE BACHILLERATO  
PARA EL ACCESO A LA UNIVERSIDAD (EBAU)  
FASE GENERAL  
CURSO 2017–2018**

**MATERIA:** Primera Lengua Extranjera II: Inglés

**(3)**

Convocatoria:

**Esta prueba consta de dos opciones (A y B). El alumnado tiene que optar por una de ellas y responder a todas las preguntas de la misma.**

**OPCIÓN A**

<b>Compulsory military service returns to France</b>	
1	France abolished compulsory military service 20 years ago, but it could be reintroduced by the current president of France Emmanuel Macron, leader of the centrist and liberal party <i>En Marche</i> . Macron was the winner of the last presidential election in France on 7 May 2017. Both Macron and Marine Le Pen, far-right <i>Front National</i> party president, want to bring back and adapt military service to today's society.
5	For now, set up by former President François Hollande in 2015, a voluntary scheme exists for citizens aged 18 to 25, which can last from six to 12 months and ends with a company internship.
10	On Friday 19 January 2018, the President of France confirmed that the country would once again have compulsory military service as he had announced during his campaign last year, in which he said it would concern all young people and would last for a month. Macron said the so-called "Universal national service" will have its <u>own</u> budget and that its implementation will correspond to various ministries.
15	The president ensures that the financing of that compulsory service will not affect the defence budget. Convinced of the need to <u>strengthen</u> the French defence, Macron reiterated his <u>willingness</u> to increase its budget annually so that 2% of gross domestic product (GDP) is dedicated to this purpose in 2025. Thus, the president dissipated the doubts that had arisen about reincorporating compulsory military service. The idea had been outlined during the election campaign but was somewhat left behind after he won in France's parliamentary election in May 2017. During the campaign all candidates supported regaining military service for young people.
20	The president guaranteed that the armed forces would be modernized — particularly the nuclear defence system and military intelligence services— and, concerning the country's relationship with other European Union (EU) member states, he assured that there would be greater cooperation. A document has been addressed to all the governments of the EU, seeking to establish the strategic lines of future integration on defence. In this sense, Macron said the French army is <u>increasingly</u> a reference at the continental level.
Fragment adapted from <a href="http://www.france24.com">www.france24.com</a>	

**1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) Under the new French law, young citizens will have to serve in the military for at least half a year.
- b) Mandatory military service has always been a priority in Macron's policy since he was elected.
- c) While soliciting votes, only *En Marche* and *Front National* favoured restarting military service.

**2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)**

- a) What is the current military service system in France?
- b) What was the President's promise with regard to the French defence forces and the EU?
- c) When was the first time Macron proposed compulsory military service?

**3. WRITE a synonym (=), an opposite (≠), a definition or a sentence for each of the following words to show that you understand their meaning in the text. Use your own words. (1 point)**

- a) own (line 10)
- b) to strengthen (line 12)
- c) willingness (line 12)
- d) increasingly (line 22)

**4. READ this conversation and COMPLETE your part. Write the numbers (1-6) and complete each sentence on your exam paper. (1.5 points)**

**Your friend Jane and you are talking about your summer plans**

- Jane:** Any plans for this summer?  
**You:** We're going to Barcelona and Port Aventura. Just for a week.  
**Jane:** Wow! Barcelona and Port Aventura! It's a good plan for a week trip. You'll enjoy it a lot.  
**You:** I think so. (1) \_\_\_\_\_ ?  
**Jane:** Of course I would, but I don't know if I can. It depends on the dates you're travelling.  
**You:** We (2) \_\_\_\_\_ .  
**Jane:** July? I already agreed with my parents to go with them to Madrid for a week.  
**You:** (3) \_\_\_\_\_ ?  
**Jane:** Not yet. They were discussing it when I left this morning. They want to buy the plane tickets today.  
**You:** (4) \_\_\_\_\_ ?  
**Jane:** They can't use their mobile phones at work. I'll ask them tonight and tell you, OK?  
**You:** Yes, but (5) \_\_\_\_\_ .  
**Jane:** Don't worry! I won't. I'll do it when they come back from work.  
**You:** Perfect. Wait! There is something you should know before making a decision. (6) \_\_\_\_\_ .  
**Jane:** Your cousin? You mean Susan! No problem. We broke up last month but we are still friends.  
**You:** Great! I hope you come with us. Send me a WhatsApp message as soon as you ask your parents. We want to buy the plane tickets tomorrow. Prices go up every day.

**5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)**

- a) A friend of yours has failed his driving test three times and is going to retake it tomorrow. Give him some advice.
- b) You are in a group in class and you have to do a project on ecology. Suggest some ideas to your group classmates.
- c) While taking an exam, the teacher sees you asking something to a classmate. He decides both have to hand your exams over to him. Apologise and try to convince the teacher it's your fault and not your classmate's.

**6. WRITE a composition of about 120-150 words on the following topic (3 points):**

Give your opinion about reintroducing compulsory military service in Spain for citizens aged 18 to 25.

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**OPCIÓN B**

**We created the #MeToo movement. Now it's time for #HerToo**

1 2017 will be remembered as the year of #MeToo, a historic moment when women came together to publicly share their stories of sexual assault, abuse, harassment, and misconduct at the hands of powerful figures. The #MeToo hashtag spread on social media in October 2017 as a consequence of sexual misconduct accusations against popular Hollywood film producer Harvey Weinstein. The  
5 hashtag took off after actress Alyssa Milano encouraged women who had experienced sexual mistreatment to say so under the banner of “me too”. Milano wrote: “If you’ve been sexually harassed or assaulted write ‘me too’ as a reply to this tweet.” In the next 48 hours, nearly a million people used the #MeToo hashtag and since then, it has been used by over 500,000, including many celebrities.

10 Milano’s #MeToo tweet helped launch a new solidarity among millions of women who shared their accounts of sexual violence and harassment. The #MeToo movement, however, is not a new phenomenon. The original #MeToo campaign was launched in 2007 by social activist Tarana Burke aiming to provide support to survivors of sexual violence who were marginalized, poor, underrepresented and without a network or community to protect them.

15 But sexual abuse is nothing new. Violence against women and girls is a global pandemic. UNICEF’s recent report “A Familiar Face: Violence in the Lives of Children and Adolescents”, released after #MeToo, offers shocking statistics about the state of violence against women and girls around the world. Globally, 90% of adolescent girls who have been sexually abused know their attacker. Fifteen million adolescent girls worldwide between age 15 and 19 have experienced rape or other sexual  
20 abuse. Nine million girls have experienced sexual abuse in just the past year. Only 1% of them asked for help.

25 Consequently, this moment in history cannot belong solely to the Silence Breakers who have the opportunity to speak out. For every woman and girl who has been empowered to say #MeToo countless others are too afraid to break their silence. Therefore, with the #HerToo movement, UNICEF intends to help give voice to those who can’t – girls and women who suffer in silence. When we speak up to protect the rights of girls and women, we are not only preventing their suffering – we are protecting our shared future. When all girls do better, we all do better.

Fragment adapted from *The Guardian*, December 2017

**1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) Alyssa Milano’s tweet was not successful.
- b) The popular two-word hashtag went viral more than a decade ago.
- c) According to UNICEF statistics, a high percentage of young victims of sexual assault are familiar with the perpetrator.

**2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)**

- a) Who was the #MeToo movement founded by?
- b) Why did UNICEF launch its own #HerToo campaign?
- c) What was famous American film producer Harvey Weinstein accused of?

**3. WRITE a synonym (=), an opposite (≠), a definition or a sentence for each of the following words to show that you understand their meaning in the text. Use your own words. (1 point)**

- a) to spread (line 3)
- b) support (line 12)
- c) globally (line 17)
- d) countless (line 23)

**4. READ this conversation and COMPLETE your part. Write the numbers (1-6) and complete each sentence on your exam paper. (1.5 points)**

**In the ICT room, commenting your class presentations**

- You:** The visual support in your presentation is really impressive, Leslie, and the graphics make it pretty interesting. But the best is the song you added in the background. You've done a very professional job. I think (1) \_\_\_\_\_.
- Leslie:** I hope so. I spent weeks doing it. Your presentation is very good too. Adding cartoons and comic stripes to it was an excellent idea.
- You:** I also wanted to add a video I found on the Internet which is perfect for the topic.
- Leslie:** Well, a video would have been a very good resource. Why didn't you include it?
- You:** (2) \_\_\_\_\_. Remember, I'm not very good at technology.
- Leslie:** Come on! Inserting a video is very easy.
- You:** Probably, but the only thing I can do is copy and paste. I should have tried with a video tutorial, but (3) \_\_\_\_\_.
- Leslie:** There's still time. I can tell you how to do it.
- You:** But Leslie, today is the last day to hand in the project.
- Leslie:** Don't worry. It will take you just a few seconds to do it. You can do it now.
- You:** Great, (4) \_\_\_\_\_.
- Leslie:** Ok. Go to the slide you want to insert the video in. Then, go to "insert" and click on "movie from file"
- You:** (5) \_\_\_\_\_?
- Leslie:** No, it's not that simple. Now, you have to find the file you want to insert and double click on it.
- You:** (6) \_\_\_\_\_! Thanks, Leslie.
- Leslie:** You're welcome. Wow! Your presentation is GREAT!
- You:** Yeah, it's even better than yours.
- Leslie:** No way! Mine is the best! And you owe me one!

**5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)**

- a) You invite a friend to a barbecue you're having next Saturday. "Do I have to bring anything?", your friend asks. What would you say to him?
- b) You stay at home on Saturday to spend a family TV night, but your father is driving you mad because he doesn't stop switching channels. Complain about it.
- c) "Don't talk to me like that", your mum says. Apologise to her and make an excuse.

**6. WRITE a composition of about 120-150 words on the following topic (3 points):**

Campaigns to end violence against women and girls are unnecessary today. What do you think? Give your opinion.